



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

STAFFORD COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	99.46%	(1,288 of 1,295)	98.92%	(1,191 of 1,204)	99.08%	(1,073 of 1,083)
EOC Mathematics (Highest level) (1S2)	99.31%	(1,291 of 1,300)	99.08%	(1,191 of 1,202)	99.26%	(1,072 of 1,080)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2013-2014	
EOC English: Reading (1S1)	98.78%	(566 of 573)
EOC Mathematics (Highest Level) (1S2)	98.77%	(564 of 571)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS			
PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	98.09% (1,281 of 1,306)	98.92% (1,194 of 1,207)	97.42% (1056 of 1084)
B. Completers Participating in a Credentialing Test Rate	92.88% (1,213 of 1,306)	94.61% (1,142 of 1,207)	86.35% (936 of 1,084)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.51% (1,013 of 1,213)	80.74% (922 of 1,142)	78.21% (732 of 936)
D. Completers Passing Credentialing Test Rate ⁵	77.57% (1,013 of 1,306)	76.39% (922 of 1,207)	67.53% (732 of 1,084)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.01% (1,071 of 1,306)	84.42% (1,019 of 1,207)	81.18% (880 of 1084)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	55.82% (729 of 1,306)	55.01% (664 of 1,207)	49.08% (532 of 1084)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	97.04% (558 of 575)	98.19% (544 of 554)	96.23% (434 of 451)
B. Completers Participating in a Credentialing Test Rate	92.87% (534 of 575)	93.68% (519 of 554)	82.71% (373 of 451)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.91% (400 of 534)	70.91% (368 of 519)	71.85% (268 of 373)
D. Completers Passing Credentialing Test Rate ⁵	69.57% (400 of 575)	66.43% (368 of 554)	59.42% (268 of 451)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	73.91% (425 of 575)	75.63% (419 of 554)	72.73% (328 of 451)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	44.35% (255 of 575)	44.58% (247 of 554)	39.25% (177 of 451)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
99.01% (1,306 of 1,319)	99.83% (1,207 of 1,209)	99.72% (1,084 of 1,087)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
99.00% (1,293 of 1,306)	98.43% (1,188 of 1,207)	98.80% (1,071 of 1,084)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
96.98% (964 of 994)	97.00% (874 of 901)	97.13% (915 of 942)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
96.43% (432 of 448)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
81.61% (994 of 1,218)	82.81% (901 of 1,088)	83.58% (942 of 1,127)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
30.45% (2,818 of 9,256)	30.39% (2,307 of 7,592)	32.17% (3,459 of 10,753)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
28.63% (294 of 1,027)	32.79% (345 of 1,052)	28.97% (281 of 970)

2013-2014 Stafford County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml